Name: _____   **Date:** _____

THE SHOW MUST GO ON – LEARNING WHAT IT TAKES

Productive Resources – Capital Resources

Directions: You have just learned about *Productive Resources*, the resources that are necessary to produce all the goods and services we use. You are going to work in a group to sort and list the capital resources necessary to produce a musical production. Study the list below carefully. Review the definition of *capital resources* again. Then make a list of all the items you believe are the capital resources necessary so the show can go on. Your group may not use all of the space provided.

The List:

ticket sellers	seats	air
wood (trees)	conductor's baton	cleaning crew
music/songs	the conductor	musicians
microphones	silver	lights
silk worms	song writers	choreographer
land	curtains	carpets
sound systems	water	lighting technicians
sound technicians	drums	violins
stone	ushers	flutes
heating system	sand to make glass	set designers
ore (for steel)	carpenters	air conditioners
stage hands	crude oil (for heating)	singers
costumes	costume designers	lumber

Our List:

1._____   8._____

2._____   9._____

3._____   10._____

4._____   11._____

5._____   12._____

6._____   13._____

7._____   14._____

                                       15._____

Can your group come up with additional **capital resources** necessary to put on a show?