

Extra Links for Microeconomics Boot Camp

Minimum Wage Map: <https://www.epi.org/minimum-wage-tracker/>

Living Wage Calculator: <https://livingwage.mit.edu/>

Minimum Wage: Background, Arguments For/Against

https://drive.google.com/file/d/1Gll26pbBcmwfwfmLKBO0dKF_q33YqVDr/view?usp=sharing

Minimum Wage Webquest

https://docs.google.com/document/d/1_PjMfYPSSd2_GAEWz3J7dGSmuVEpRy8oLC8109oxagQ/edit?usp=sharing

Minimum Wage Mock Congressional Hearing Activity

Objective: Stage a mock Congressional hearing on whether the U.S. should enact a \$15 minimum wage in the U.S. Students will be assigned or choose a role which they will fill during the hearing.

Procedure:

- Teacher introduces the topic and provides some historical context.
- Students are assigned roles. Here are some [roles](#) to use as examples.
- Students research their roles and prepare for discussion. [Here](#) is a sample graphic organizer to help them prepare.
- Stage a mock “Congressional Hearing” style meeting where students present in their roles and openly discuss the issue of agricultural price supports and their impact on the economy
- Debrief with a formative assessment.

Agricultural Price Supports Mock Congressional Role Playing Activity

Objective: Stage a mock Congressional hearing on the economic impact of Farm Subsidies in the U.S. Students will be assigned or choose a role which they will fill during the hearing.

Procedure:

- Teacher introduces the topic and provides some historical context.
- Students are assigned roles. Here are some [roles](#) to use as examples.
- Students research their roles and prepare for discussion. [Here](#) is a sample graphic

organizer to help them prepare.

- Stage a mock “town hall” style meeting where students present in their roles and openly discuss the issue of agricultural price supports and their impact on the economy
- Debrief with a formative assessment.