

Thumbs Up, Thumbs Down

Directions: Read statements to students. If students feel the statement is a wise decision as it comes to spending, they should put their thumb up. If they disagree, they should put their thumb down.

Tom wants to save for a new basketball. While he is in the store, he sees some new candy he wants to try. He knows the candy will make him thirsty, so he will get a soft drink, too. *(thumbs down)*

Aisha's family adopted a dog. They have saved money for him a bed, snacks, food and a trip to the veterinarian. *(thumbs up)*

Bailey wants a new pair of tennis shoes. Bailey has saved \$15 and has gotten jobs raking leaves for her neighbors to earn more money. *(thumbs up)*

Terrell has saved enough money to buy a goldfish. He forgot to save enough for the food and fish bowl. *(thumbs down)*

José wants to buy a new video game. His friends call him and invite him to go to the movies with them. José shares with his friends that he will not go this time because he has a budget (a plan) for his money, and it doesn't include a movie this month. *(thumbs up)*

Tamela is saving her allowance to buy a new board game. *(thumbs up)*